

Analysis of Factors Causing the Arrival of Verbal Bullying Behavior

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Abstract:

Background: Bullying is a classic problem that has existed for a long time and occurs anywhere, including in the sphere of education, both in public and private schools, both in religious schools and secular schools. The National Commission for the Protection of Indonesian Children said that bullying is one of the top issues in Indonesia, although bullying does not recognize the age of the victim and the perpetrator, bullying is risky at adolescence, such as in schools where, like other schools, students often think of themselves as or their friends are "kidding" but actually they are bullying.

Materials and Methods: This study examines the factors that cause bullying, namely verbal bullying. This study uses a qualitative research method where this research uses a narrative research design, data collection using snowball sampling technique to two participant participants, two participants of the perpetrator's Guidance and Counseling, and two close friends of the perpetrator.

Research Results: The results showed that school factors had a major role in the causes of verbal bullying.

Conclusion: The factors causing the emergence of bullying behavior are different based on the review of the forms of bullying, namely family factors, media factors, self-control factors, and even school factors themselves.

Keywords: Bullying, Verbal, Verbal Bullying.

Date of Submission: 07-04-2023

Date of Acceptance: 20-04-2023

I. Introduction

The phenomenon of bullying has long been a part of school dynamics. Bullying currently seems to be something that is common in schools, bullying occurs in expensive private schools to free public schools, in secular and religious schools, in schools with national and international curricula, in schools with homogeneous or heterogeneous students, in schools with long standing until the newly established school. This type of school does not make it free from bullying behavior. The bullying among students that is increasingly prevalent in schools has shown a level of concern. The emotional level of students is still unstable, allowing this bullying behavior to occur frequently among students. One form of emotion that Daniel Goleman identifies is anger. The anger in it includes brutal, angry, hateful, angry, angry, upset, annoyed, bitter, angry, offended, hostile, violent acts, and pathological hatred. Bullying also occurs because of a very obvious class gap. According to Bourdieu, that the sense of lifestyle and the conceptions that each class has about itself, especially in terms of the social role it plays. This class difference can trigger bullying between students, because there are differences in interests and different lifestyles. The current study aims to determine what factors cause bullying behavior in students.

II. Materials and Methods

This study used qualitative research methods. Qualitative research methods are often referred to as new methods, because of their recent popularity. According to Creswell, qualitative methods are divided into five types, namely Phenomenology, Grounded Theory, Ethnography, Case Studies, and Narrative Research. This method is also often called the postpositivistic method because it is based on the philosophy of postpositivism. This method is also called an artistic method, because the research process is more artistic (less patterned), and is called an interpretive method because the data and research results are more concerned with the interpretation of the data found in the field.

Study Design: Qualitative Narrative.

Study Location: This is a vocational high school based research conducted at SMKN 5 Bandar Lampung, Lampung Province.

Study Duration: May 2018 to April 2019.

Sample Size: 6 study participants.

Subject & Selection Method: The research model used in this study uses a narrative research model, Creswell argues that narrative research is one type of qualitative research, where the researcher conducts a study of one or more individuals to obtain data about the history of travel in his life, the data is then compiled by the researcher. be a narrative and chronological report. The reason the researcher uses this research model is that the researcher will conduct research with the interview method to the bullying perpetrators, close friends of the bullying perpetrator, and the counseling teacher of students who bully with the aim of obtaining valid data and will be presented in narrative form.

Procedure Methodology: This research took place at SMK Negeri 5 Bandar Lampung. Participants were students of class X. The reason for choosing a research place at SMK Negeri 5 Bandar Lampung which is a school located in the city of Bandar Lampung. This school is a school that is well-known as one of the favorite vocational high schools in Bandar Lampung, and the phenomenon of bullying does not only occur in certain schools, but is a universal problem that almost occurs in all schools, therefore researchers are interested in conducting research at SMK Negeri 5 Bandar Lampung. Regarding what are the factors for the emergence of bullying behavior in class X SMA Negeri 5 Bandar Lampung, the reason the researcher chose class X was because there had been cases of bullying in class X students at SMKN 5 Bandar Lampung.

III. Results

The following will present the results of the observation and analysis of the transcript of the interviewer for the two informants of NSN (15 years) and DE (15 years), NSN is the only female student in its class, majoring in Light Vehicle Engineering, but NSN often does bullying. verbally to his friends who are of the opposite sex, such as mocking clothes and physical mocking, while DE is a student in a different department from NSN, namely Multimedia, DE often mocks his friends' behavior which he thinks is strange and different and the dress style of his friends is different from the other. The author will also present the results of the transcript analysis from NSN, namely DDP (15 years) and also a classmate from DSW, namely BA (15 years), also the author will present the transcript of the interview with Mrs. Isti who is the Guidance and Counseling Teacher in the Department of Light Vehicle Engineering (Automotive) and Mrs. Yuliyannah who is a Guidance and Counseling teacher in the Multimedia department.

IV. Discussion

Based on the results of the author's analysis regarding the factors that cause verbal bullying behavior to NSN students, school factors are the main factor that causes NSN to bully verbally, where NSN actors do not feel safe and comfortable in a class where all their friends are of the opposite sex, especially when there is no teacher in the class.

"In my opinion, the rules at this school are rather strict, I always follow these rules. I like to feel scared and anxious in the classroom, afraid of what to do with my friends because I am a woman alone, I feel restless during empty hours, so if the hours are empty, I play out of class, I also feel that this school is not safe, there are still many students who jump fence too "

The author also conducted an interview with DDP, who is a close friend of NSN in class, where DDP revealed that NSN often felt afraid or anxious, which was fear and anxiety because NSN was the only female student in its class.

"If you are asked if you are afraid or anxious, yes, of course, you can see that this NSN is afraid and anxious, because she is a woman herself, so she often leaves the classroom if there is no teacher."

Mrs. Isti, who is a Guidance and Counseling teacher from NSN, revealed that NSN was an orphan student, whose father had died, and her mother was a housewife, the school fees for NSN were obtained from her two siblings. Mrs. Isti revealed that NSN is indeed the only woman in her class of Light Vehicle Engineering, but she is still often with her friends even though she is of the opposite sex, for fear there must be, but so far it is not excessive.

"NSN, her child likes to be with her friends, even though her friend is a boy, if I recorded this NSN lived with her biological mother, her late father was not there, and the source of income was obtained from her brothers, right now this NSN is the third child of three siblings. Because this NSN is a woman in her class, she feels that her friends should pay attention to her, if for fear and anxiety this NSN must exist, but so far it is not exaggerating even though she is a woman herself".

Meanwhile, based on the results of the analysis of the interview transcripts on ED, school factors are also a factor that causes ED to verbally bully his colleagues, where DE feels insecure, and lacks supervision from the school in supervising school regulations.

"I think the rules at this school are pretty good. It's just lacking in supervision, if the school environment is safe enough, but in the past there was an incident in multimedia where a shoe was lost in the lab, so sometimes I was nervous, afraid of losing the shoe too"

When the author conducted an interview with BA, a classmate from DE, BA revealed that school rules had not been implemented optimally, and DE was sometimes restless in school.

"The rules at this school are still lacking, sir, for example, like now, they shouldn't come home early, but the children are coming home sir, when school is safe enough, if this DE sometimes likes to be alone sometimes, I feel afraid of anxiety, sir"

Bu Yuliyannah as the Guidance and Counseling teacher from DE revealed that DE was actually an active student in the OSIS, and indeed DE often teased his friends, but this was just to attract the attention of his friends, even though he was active in school activities, but DE sometimes seen alone and at a glance there is hidden anxiety.

"DE is actually a child who tends to never make serious cases at school, so there has been no call to the parents of DE itself. DE has many close friends, because DE itself is active in school activities, especially the Student Council, DE is often trolling. his friends, even though he is active in the student council activities, but DE does like to look alone, at first glance he feels anxious. "

Based on the results of the observation and transcript analysis above, it can be concluded that school factors play an important role in the factors causing the emergence of verbal bullying, where the feeling of being uncomfortable in the school environment is unfulfilled, and the feeling of anxiety that often arises when in the school environment. and the lack of respect is a factor in the emergence of verbal bullying.

V. Conclusion

Factors that cause verbal bullying behavior are due to school factors, where schools that are not safe enough and have not been able to give a sense of being appreciated cause verbal bullying behavior is actually formed, one of which is a sense of security in a female student, the only one in the class often afraid and anxious to be in class when there are no teachers in the class, and an unsafe environment gives students a sense of worry.

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Darmansah Kendi, et. al. "Analysis of Factors Causing the Arrival of Verbal Bullying Behavior." *IOSR Journal of Business and Management (IOSR-JBM)*, Vol.25, No. 04, 2023, pp. 25-27